## Module 10 - Renewable Energy Forecasting: Advanced Topics

Module introduction


## General considerations

- Forecasting is about the future! Lead times within 0-48 hours, in line with market-based operations
- When being at time $t$ and aiming to generate a forecast for time $t+k$, only knowledge available at time $t$ can be used...
- observations up to time $t$ : power generation, meteorological measurements, etc.
- weather forecasts for the period of interest

- Since forecasts will always have a part of error, just accept, and try to minimize it


## The essence of the forecasting problem

- Energy forecasting problems rely on some form of regression with a set of input-output ordered in time
- In practice this means that:
- At time $t_{n}$, our dataset include a number of explanatory variable values $\left\{\mathbf{x}_{t+k}\right\}_{t<t_{n}-k}$ and response variable observations $\left\{y_{t+k}\right\}_{t<t_{n}-k}$.
Ex: wind speed forecast and power production
- We aim at finding a relationship between explanatory and response variables based on past data, i.e.

$$
y_{t+k}=f\left(\mathbf{x}_{t+k} ; \theta\right)+\varepsilon_{t+k}, t<t_{n}-k
$$

where $\varepsilon_{t+k}$ is a noise with 0 mean and finite variance, $\theta$ is a set of parameters that characterize $f$

- The forecaster is to propose a way to stucture and learn $f$, and associated parameters.

Ex: $f$ is a linear function, 2 parameters are to be estimated

- To issue forecasts using new values for explanatory variables,

$$
\hat{y}_{t_{n}+k \mid t_{n}}=f\left(\mathbf{x}_{t_{n}+k ;} ; \hat{\theta}\right)
$$

where $\hat{\theta}$ are the parameters estimated

- Beyond this simple base case, decisions have to be make on how to optimally use input data, the shape of $f$, method for parameter estimation, etc.


## Power curve modelling

This is snapshot of conversion from wind to power to be modelled


## Learning objectives

Through this module, it is aimed for you to be able to:
(1) Go further than using linear regression techniques in renewable energy forecasting
(2) Have a basis for making data-driven decisions for improving models to be used for forecasting
(3) Have an understanding of nonstationarity and ways to account for it when modelling

## Module outline

Module 10 is based on 3 video lectures and associated self-assessment quizzes:

### 10.1 From linear to nonlinear regression

10.3 Data-driven decisions

## Good luck with Module 10!



